

Bayview Elementary

Year: 2022-2023

Principal: [S. Stephens](#)



Our School Story

What are the unique, positive characteristics that we celebrate in our school/community?

Bayview is privileged to be situated on the traditional, unceded territory of the Snuneymuxw First Nation. On this territory, we listen to and understand local Coast Salish culture, traditions, values and language. Bayview staff, students and community all "Paddle Together" in a shared vision of safety, belonging and learning for all. Together, we have identified the following Mission Statement: We are a safe, caring and inclusive learning community built on respect and trust. We provide our diverse students with opportunities for spiritual, emotional, physical, and mental development. Staff are committed to providing effective instruction that increases student achievement. Bayview remains one of the school district's Focus Schools for the 2022-2023 school year. **We celebrate:**

- A positive and safe learning environment with a staff that is connected, collaborative and is Trauma Aware/Informed.
- That we live work, play and learn on the unceded Snuneymuxw Territory. Collectively everyone is learning Hulqumnum.
- Our awareness of Social Emotional Learning and having a team that is present, loving and kind.
- Our learners can tell us what they are learning and where they are going next with their learning.
- Our data informs how we support every individual student whether it is a tier 1, 2, or 3.

What are the important demographics of our school and community?

Bayview Elementary serves a diverse and complex population and has experienced significant growth. With a tight-knit student population of 206 students in 10 classroom divisions, Bayview staff believe that 'Every Child Matters.' Bayview has one of the highest proportion of students with Indigenous Ancestry (40%). As a collective, staff have a shared understanding of the Syeyutsus Reconciliation Framework and strive to find balance between the traditional way of living and the contemporary lifestyle. We acknowledge that 'walking in two worlds' strengthens students' sense of belonging and creates resilient and confident Lifelong learners. Bayview also has Ukrainian and Arabic-speaking refugee students, both from private and government sponsorship. Within the past five years, we have welcomed numerous families and currently have 24 refugee students, who make up 13% of our school population.

Our School Goals

1. Safe, caring, and healthy learning and working environment that is inclusive of diversity of our entire learning community.
2. Continuous improvement of instruction and Assessment.

Our School Celebration Story

- All decisions are made collectively that support our vision that we are a community paddling together. Snuneymuxw Ways of Knowing, First Principles of Learning and Indigenous learning is happening both in halls, classrooms, outside and throughout the curriculum.
- Emergency Breakfast, Lunch and Snack Program - retired trained chef, now EA, prepping and creating healthy breakfast, snacks and lunches.
- Life-Long learning opportunities for struggling students in the class after every short recess with our Indigenous Cultural Support Worker.
- Self-Regulation room in the office: some students have scheduled breaks to reset while other students who need a reset can come down to the office, listen to music, rest, eat something, have a tea, and then touch base with the Principal, Stephanie Stephens to review the incident and set goals/intention, and 'make a plan' on how the rest of the day will go.
- Restorative Practice/Kindness – Coach, model and have ongoing discussions for students to resolve conflict through conversation and communication.
- Indigenous Culture Club on Friday pm open to all students.
- Meetings once a month with Snuneymuxw Education Coordinator, Trina Good.
- Assessment and instruction ongoing using PRESS, Heggerty and San Diego.
- Literacy Co-ordinator uses 'Planning for Instruction' to connect with teachers and support in the classroom on a tier 1 level, ongoing reflection and discussions on assessment and instruction. Also uses data to reflect Response to Intervention in each division.
- Hulguumium once a week with Colleen Manson. She drums, sings, share stories and speaks the language to both students and staff in all classes including Strong Start. Also provides an elective to intermediate students to enhance cultural practices with inquiring students.
- Running Program with ribbon awards and prizes for specific distances. Prizes donated by outside community agencies.
- Passion Hour- Intermediate students choose an area of interest and work in multiple grade levels to learn new things.
- Buddy Classes- classes meet once a month to build relationships, read books and have some time for arts and crafts.
- Social Emotional Learning- zones of regulation, circles, social stories, ongoing examples during staff meetings creating a common language.
- CYFSW, Aileen Tuck works with individual students, and small groups doing 'Rainbows,' 'Girls groups- self esteem, body image,' 'Friendships Groups'. Aileen also works in classrooms doing medicine wheel teaching, seven lessons, Circles and other Social Emotional Programs on an as-needed basis. Aileen also go on an as-needed basis to address bullying and behavioral support. Outside of the school, works with families on outside resources to best support families needs.
- Morning movement with students to start their day in a healthy happy way with CYFSW.
- School Based Team is wholistic with the family and child at the center.
- Collective love and understanding to learn student stories and meet them where they are at.
- Gatherings every Friday, students enter the gym hearing the Snuneymuxw Anthem,
- After school programs with Pacific Sport offered to all students, both Rugby and Basketball.
- Community lunches and breakfasts with community groups including Rotary and Knights of Columbus.
- Healthy relationship with Parent Advisory Committee that meets once a month.
- Letters to Seniors from students of all grade levels.
- VIU Nurses visit to learn about community health and connections. They visit to learn about our community and classroom culture. They become immersed on our Bayview family.
- Monthly newsletters to our Bayview families.
- Everyone knows 'vath hakwushus lu ux shawaluwun,' always have good thoughts/feelings.